

## Programme

### Day 1 – Wednesday 9 November

Time	Title	Content
<b>10.00 – 10.25</b>	<a href="#"><u>What does The Promise mean for residential child care?</u></a>	SIRCC Kick-off – An introduction to two days of webinars, workshops and content for the residential child care community by Conference chair Lorraine Sillars, Improving Care Experiences Team Lead at CELCIS, Co-Chair John Ryan, Assistant Director at Aberlour, including a presentation from Rachel Keenan, The Promise Scotland Delivery Partner. They will ask the question: what does it take to have a resilient, happy workforce and how do we, through compassionate leadership, enhance the wellbeing of staff who in turn support children?
<b>10.30 – 11.30</b>	Online workshops session 1	Choose from a selection of interactive workshops from a variety of organisations and projects (you'll be given the chance to register very soon). See below for the full list of workshops and MS Teams links to join.
<b>12.00 – 14.00</b>	<a href="#"><u>Online exhibition / networking open / social spaces</u></a>	Join us in our free online exhibition rooms, facilitated through Zoom. Pop in and out of 'rooms' and get updates from organisations, or join in and network with other delegates in some of our social spaces.
<b>14.00 – 15.15</b>	<a href="#"><u>Falling Apart and Hanging Together: Notes on Resilient Caregiving Organisations</u></a>  Keynote presentation followed by a Q&A	Organisational psychologist Bill Kahn's interactive keynote will begin with the sharing of a story of a staff member who is 'under severe pressure'. Delegates will then split into breakout rooms to discuss in small groups what could help, before returning to the main 'room' for Bill to question 'what does it truly means to create a caregiving environment?', thinking about what this means in practice, and how staff and leaders can model what they want for themselves across to the children and young people in their care, by focusing on collective resilience, trauma and love. There will be an opportunity to submit questions to Bill which will be answered during the Q&A
<b>16.00 – 16.15</b>	<a href="#"><u>Closing comments and summary of day one</u></a>	Conference chair Lorraine Sillars, Improving Care Experiences Team Lead at CELCIS, and Co-Chair John Ryan, Assistant Director at Aberlour will round up the key 'take aways' from day 1.

**Day 2 – Thursday 10 November**

<b>Time</b>	<b>Content</b>	
<b>09.30 – 10.15</b>	<a href="#"><u>Online exhibition / networking open / social spaces</u></a>	Join us in our free online exhibition rooms, facilitated through Zoom. Pop in and out of 'rooms' and get updates from organisations, or join in and network with other delegates in our social spaces.
<b>10.15</b>	Publication of the Scottish journal of Residential Child Care 20 Year Edition	It's the Scottish Journal of Residential Child Care 20 <sup>th</sup> anniversary and the latest issue is packed with articles on the theme of the conference. This will publish on the CELCIS website alongside a video 'The Scottish Journal of Residential Child Care: 20 years and counting', where previous editors and members of the editorial board discuss the evolution of the Journal and their reflections on the past 20 years.
<b>10.30 – 10.55</b>	<a href="#"><u>Welcome from conference chairs and a conversation with Thomas Carlton from The Promise Scotland</u></a>	Welcome to day two of SIRCC 2022. and The Promise Scotland Implementation Lead Thomas Carlton will join Lorraine Sillars of CELCIS and John Ryan from Aberlour as they discuss what The Promise means for residential child care,
<b>11.00 – 12.00</b>	Online workshops session 2	Choose from a selection of interactive workshops from a variety of organisations and projects (you'll be given the chance to register very soon). See below for the full list of workshops and MS Teams links to join.
<b>12.45 – 13.30</b>	<a href="#"><u>Online exhibition / networking open / social spaces</u></a>	Join us in our free online exhibition rooms, facilitated through Zoom. Pop in and out of 'rooms' and get updates from organisations, or join in and network with other delegates in our social spaces.
<b>13.30 – 14.30</b>	Online workshops session 3	Choose from a selection of interactive workshops from a variety of organisations and projects (you'll be given the chance to register very soon). See below for the full list of workshops and MS Teams links to join.
<b>15.00 – 15.20</b>	<a href="#"><u>Conference closing comments</u></a>	Reflections from the conference chairs and covering the theme of 'what is the future of residential child care from here?'

**Workshop session 1 – Wednesday 9 November 10.30 – 11.30**

**Workshop 1**

**Taking care of people you lead: How to support leaders to consider wellbeing holistically – [MS Team link to join](#)**

***Barnardo's***

The presenters will provide an overview of the reflective model they have developed to support organisations to embrace and move towards embedding a more trauma-informed approach to support their workforce – therefore, having a real and lasting impact on the children they care for. Based on the premise that mental health and wellbeing is unique to every individual and considering this for leaders and their teams in the first instance, only then can you authentically offer support and care to children and young people.

**Workshop 2**

**Upholding the rights of children far from home: Cross-border placements in residential child care – [MS Teams link to join](#)**

***The Care Inspectorate and CELCIS***

This workshop has been designed to provide attendees opportunities for learning and for sharing practice and experiences in relation to cross-border placements in residential care. Navigating current policy context can provide challenging in upholding children's rights in these placements. Providing a brief policy overview, delegates will also be updated on the recently implemented requirements when a child from another UK jurisdiction comes into their care, as well as having the opportunity within small discussion groups to share their experiences, challenges, and positive stories.

**Workshop 3**

**The impact of parenting and leadership roles in the holistic development of children and young people – [MS Teams link to join](#)**

***SOS Children's Villages, India***

Attendees will join a space where they learn the vital role of leadership in building a more resilient and holistic development space for children, as well as the importance of bringing our whole selves to work with touch, love and compassion. Alternative care of children and young people, such as within residential houses, can provide a safe space to help our children emotionally strong to confront challenges in life, build resilience and become a part of their local community. The presenters will share their experiences, spanning over a decade, providing attendees with learning outcomes including quality of care, safety and security, life-long relationships, training, skills development and employment opportunities.

#### Workshop 4

#### **Secure Care Pathways and Standards: Moving forward post-COVID – [MS Teams link to join](#)**

##### ***CYCJ and STARR***

Since launching in October 2020, the Secure Pathway and Standards have been implemented with varying degrees of success across corporate parents, the third sector and supporting complimentary agencies. The presenters will share the journey of the Standards, exploring where they sit in the wider, whole-system approach to children who may come into conflict with the law. Attendees will hear the findings of the implementation report, and have the opportunity to consider what the Standards mean for them and the children and young people they work with, to embed a rights-respecting approach.

**Workshop session 2 – Thursday 10 November 10.45 – 11.45**

Workshop 5

**Talking Hope for recovery and resilience – [MS Teams link to join](#)**

***University of Strathclyde and partners***

Presented by the partners of the Talking Hope project, this workshop will showcase learning, stories and tools to support more hopeful practice and will include the voices of young people, families and staff, both direct and indirect. Culminating in a website resource tool, attendees will learn how this might support them in their practice and a greater understanding of how hope relates to their day-to-day practices.

Workshop 6

**Bairns' Hoose – what's it all about? – [MS Teams link to join](#)**

***Healthcare Improvement Scotland and The Care Inspectorate***

Our presenters will share the background of introducing the Barnahaus model to Scotland, a decision which offers an opportunity for transformative system-wide improvement to how we care for children who have experienced or witnessed trauma. Attendees will consult on and contribute to the draft standards, looking at how these can be placed within the wider context of other rights-based and trauma-responsive developments, such as The Promise and UNCRC.

Workshop 7

**Assessing serious imminent harm and last resort in relation to physical restraint: Seemingly straightforward but tricky in practice –**

**[MS Teams link to join](#)**

***SPRAG (Scottish Physical Restraint Action Group) and CELCIS***

The Scottish Physical Restraint Action Group are co-producing a free to access series of learning resources in relation to physical restraint in residential child care – the first of which focuses on the complex areas of 'serious imminent harm' and 'last resort'. When adults are supported to reflect, learn and make necessary practice change, children and young people directly benefit. Attendees are invited to influence the development of this learning resource during an interactive design session and, in doing so, contribute towards the further safe and effective reduction of physical restraint of children and young people across Scotland.

## Workshop 8

**'Flyin' high like a popstar': An exploration of the axis of identity through creative expression in institutional care settings –**

**[MS Teams link to join](#)**

### ***The Sound Lab***

During this workshop, the host will demonstrate the overall value of creative expression as a means of communication and liberation for young people living in secure care, with a focus on work undertaken by The Sound Lab at St Mary's Kenmure in 2022.

## **Workshop session 3 – Thursday 10 November 13.30 – 14.30**

## Workshop 9

**'Jaws is not a film about a shark': An exploration of mental models in participation – [MS Teams link to join](#)**

### ***CELCIS***

Mental models are a way in which we understand and make sense of the world around us. Attendees in this workshop will participate in an exploration of the means by which we can collaboratively explore mental models about how we, as practitioners, understand participation with care experienced people in the residential child care sector.

## Workshop 10

**Supporting and Implementing Change in Residential Childcare – [MS Teams link to join](#)**

### ***Sycamore Services, Aberlour, and CELCIS***

The presenters will speak to their journey of supporting, managing, and implementing change within the complexity of residential childcare. They will introduce practice profiles as a way of supporting the development of consistent, high quality practice across the workforce. Ensuring that policies and leadership are aligned and the workforce are supported to consistently provide warm, loving homes where everyone laughs, learns, grows into their future and is treasured always.

## Workshop 11

### **Reflective practice: An interventive approach to building resilience within residential child care – [MS Teams link to join](#)**

#### ***Kibble Education and Care Centre***

This workshop will present three aspects of residential child care practice which promote resilience and recovery in residential child care teams and families. The presenters will share their unique approaches and experiences of working with families and teams using reflective and systemic approaches when dealing with challenges. Providing a reflective space for attendees to explore their own ideas about their own practice, learning outcomes will include how to promote and facilitate reflective practice groups, how to transfer these across different contexts, and an insight into a reflecting team clinic and work undertaken with families who have complex needs.