

## Kirsten Jorna, Senior Officer, (Research and Information), Dundee City Council

I'm Kirsten Jorna, and I've been part of the implementation team from the very beginning. I was selected, or selected myself, because I was really excited that something new was going to be happening. To work with what was then still Melissa and her relatively large team at CELCIS was really exciting to have the opportunity to learn so many new things, to be so well supported, to develop myself as well, and to then take that into schools and nurseries and health visiting teams to see. There was a lot for me, there was a vast amount of modelling that came from the CELCIS team, so I feel I've developed a lot myself. And then, crucially, it got really exciting, because they had, as you know, they had the staged interventions in a way, and they had the staged support, so I was supported by CELCIS to support the schools to support that change, and it really felt that I was part of that. Now, you asked about me not as an implementation lead, but as part of the implementation team. It was never just me, of course. I had other colleagues in Dundee working with me. For a good while. I worked with a colleague in health, Elaine Cruickshank, and a colleague in the third sector, Anita Rowell, so we would meet weekly as well to see how things were going. Each of us individually supported different sites, and then we would come together, and we, as our local team, were supported by the CELCIS implementation team, and it felt like we were really a large sustainable team with us feeding back what we saw from practice on the ground, and CELCIS not so much feeding back as keeping us right when it came to the research and the science. And for me in the implementation team it was a really exciting, healthy in between of the practitioners and the day to day barriers to improvement on the one hand and the theory on the other, where we knew what we wanted to do really well, but you needed to balance sort of in the interim, and that was mainly it.