



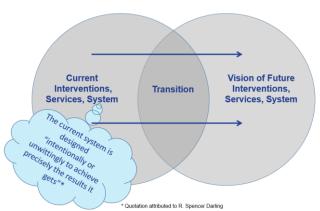


Getting it Right in Dundee is a programme of work which addresses neglect and enhances wellbeing through active implementation of Getting It Right For Every Child (GIRFEC).

Our vision is to give our children and young people the best start in life and for Dundee to be the best place in Scotland to grow up. Our aim, therefore, is to make a transformational change to the way we connect with children, young people and families in Dundee, and with each other.

Why are we doing it?

There is currently a high level of neglect and inequality in Dundee, with 43% of Dundee's children living in the 20% most deprived areas in Scotland. With the high levels of neglect that we have in Dundee, our current system clearly isn't working as well as it could be. Dundee has therefore been selected as one of three local authority areas to



work with the Centre for Excellence for Looked after Children in Scotland (CELCIS) to develop a programme for addressing neglect and enhancing wellbeing. In order to achieve different results, we need to shift and redesign our current system.

Who's involved?

This programme is being worked on collaboratively by CELCIS and the Dundee Partnership, including NHS Tayside and Dundee's Third Sector. Leading on this work locally is a multiagency core team based in Dundee City Council's Children & Families Service. The core team currently consists of:

- Kerstin Jorna (Children and Families Lead)
- Elaine Cruickshank (NHS Lead)
- Anita Roweth (Third Sector Lead)
- Lauren Nicol (Communication Lead)

The core team is being supported by a large team from CELCIS, and will initially support three schools in Lochee. These schools are:

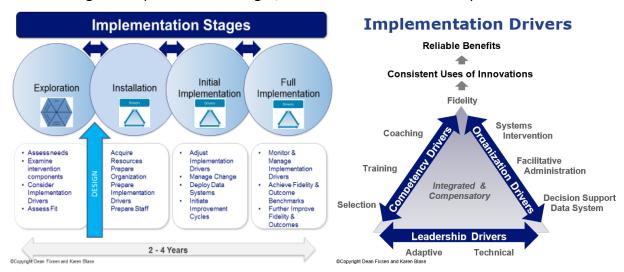
- Ancrum Road Primary School
- Camperdown Primary School
- Tayview Primary School

How are we doing it?

Our aim will be achieved by:

- Engaging with children, young people and families about everything we do together using the principles of a buddy system
- Providing Named Persons and Lead Professionals with the support and resources to carry out their role, ranging from coaching and mentoring to practical support
- Caring about and valuing everyone
- Developing a family hub with easy access to support for families, communities and professionals

The overarching approach to this programme of work is active implementation. This involves the following four implementation stages, as it considers each of the implementation drivers:



International evidence tells us that real change takes time. Often in our desire to address urgent problems, we forget to take the whole system into account, and so our efforts fail to have the intended effect. We are learning that this type of a programme could take 4 or more years to become fully established in Dundee.

Timeframe

We are currently one year into the programme, and have begun the installation phase in the first three schools in Lochee. After the festive period, we will be working with these three schools regularly to start implementing changes and supporting them to move the work forward. From there, we will learn what works, what doesn't work, and make any necessary changes in the initial implementation stage. We will then, with support of established core teams in the three existing schools, begin the exploration and installation phases with another set of schools. We will learn from these schools before expanding further, until the changes have been implemented across the city. The active implementation process takes time, and we are still potentially another few years away from having actively implemented the changes across the whole of Dundee, but time and care is needed to ensure we get it right.







What else is happening that the programme supports?

Getting it Right in Dundee is part of a wider Getting It Right For Every Child (GIRFEC) pilot that is taking place in the Lochee ward. Using active implementation methodology, and the establishment of a Project Board to co-ordinate the work, Lochee will be a pilot area where a number of aligned initiatives will be implemented to get it right for every child. The outcomes of the pilot will be sustainable and later scaled up across the City.

The Health and Wellbeing Executive Board and the Children and Families Executive Board have recently agreed to extend this pilot to a genuinely total place whole systems approach involving input from all relevant services. This will include a key focus on developing single strategies and shared approaches towards the following three agreed priorities:

- Addressing substance misuse
- Reducing obesity and/or addressing Healthy Weight
- Improving mental health





