

Relationships and Foster Carer Professional Role – Qualitative Study



Experience of care leavers help to understand foster carers' role

Have your say in our study on Foster Carers professional role by taking part in focus group meeting.

A team of researchers at CELCIS wants to find out what it takes to be a foster carer. In cooperation with a researcher from Slovak Academy of Sciences CELCIS is conducting qualitative study "Relationships and Foster Carer Professional Role".

One part of the study invites care leavers to participate in a focus group meeting. It is important to hear what care leavers think about good fostering. Their experience and views can offer valuable learning points.

The team is interested in understanding all kinds of perspectives and experience of people involved – foster carers, care leavers and academics. The study will help us understand the complexity of foster carers work and it may offer a lead on how to support foster carers and children in care.

Relationships and Foster Carer Professional Role – Qualitative Study



Focus Groups

To gather the experience of care leavers CELCIS will organize several focus group meetings with young adults.

- Taking part is completely voluntary. It is ok to decide not to take part (or dropout during the study).
- The meetings will take about 60 90 minutes and may be audio recorded if you agree.
- We will talk about your views on relationships between foster carers and looked after children.
- You will be encouraged to freely speak your mind with respect to others.
- We will take great care of information you share with us. Data will be anonymised and analysis will not be focused on person, but on topics.
- We will put a summary of the study findings on the CELCIS website (after February 2019) after the study is finalised.