



Centre for excellence
for looked after children in Scotland

CELCCIS Education Forum

08 March 2016

Education (Scotland) Bill

“inequalities of outcome”

Scottish Ministers must, when exercising their powers in relation to school education, do so in a way designed to reduce the inequalities of (educational) outcomes experienced by:

- Pupils who experience those inequalities as a result of socio-economic disadvantage
- Pupils who experience those inequalities for reasons other than socio-economic disadvantage
- Are of such description as specified by Scottish Ministers

“inequalities of outcome”

Education authorities (i.e. local authorities) must have due regard to the need to carry out its functions (relating to school education) in a way which reduces the inequalities of (educational) outcomes experienced by the same three groups of pupils.

“National Improvement Framework” (NIF)

- Scottish Ministers must prepare and publish a statement setting out strategic priorities and objectives for school education
- This statement (the NIF) must be reviewed each year
- In endeavouring to secure improvement in the quality of school education, local authorities must have a view to achieving the strategic priorities set out in the NIF.

Plans and reports

Before the beginning of the planning period each year, Scottish Ministers must prepare and publish a plan setting out:

- The steps they propose to take during that year to reduce inequalities of outcomes for pupils specified in section 3A(2) [the list on the earlier slide]
- The educational benefits for those pupils they consider will result from taking these steps

Plans and reports

Before the beginning of the planning period each year, each local authority must prepare and publish a plan setting out:

- The steps they propose to take during that year to reduce inequalities of outcomes for pupils specified in section 3A(2) [the list on the earlier slide]
- The steps they are going to take to consult with pupils, HTs, parents, etc.
- The steps they are going to take in pursuance of the National Improvement Improvement
- The expected benefits to pupils

Questions

- 1) Should 'looked after children' be added, as a discreet group, to the list of pupils experiencing inequalities?
- 2) What are the positives and negatives of specifying 'looked after children' in the legislation?



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